



# Women's Suffrage

By: Lori McDonald  
Elementary school teacher; Ed.D. in School Leadership/Administration

History  
Grades 3-5



## Introduction

In this lesson, students will enjoy a read-aloud about women's suffrage, engage in enriching conversation, and share what they have learned in an informative writing piece.

## Learning Objectives

- [CCSS.ELA-LITERACY.W.3.2](#); Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- [CCSS.ELA-LITERACY.W.3.2.A](#); Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.
- [CCSS.ELA-LITERACY.W.3.2.B](#); Develop the topic with facts, definitions, and details.

## Materials Needed

- Book or online access to *Marching with Aunt Susan* by Claire Rudolph Murphy
- Copies of graphic organizer and rubric

## Procedure

**Read-Aloud** – Read the book *Marching with Aunt Susan* by Claire Rudolph Murphy or let students listen to the book online [here](#).

1. Discuss the topic of women's suffrage. Explain that people were denied the right to vote based on gender and race in the past.
2. Put students into small groups and have them retell the events of the story. Then, have them discuss the topic of women's suffrage.
3. Have students complete [the graphic organizer](#) answering the following question: What do you know about women's suffrage?

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## Evaluation

Categories	4	3	2	1
<b>Sentences</b>	8 or more complete sentences included.	6 or 7 complete sentences included.	4 or 5 complete sentences included.	3 or less complete sentences included.
<b>Punctuation</b>	All sentences end with correct punctuation.	Most sentences end with correct punctuation.	Some sentences end with correct punctuation.	Little or no sentences end with correct punctuation.
<b>Capitalization</b>	All sentences begin with a capital letter.	Most sentences begin with a capital letter.	Some sentences begin with a capital letter.	Little or no sentences begin with a capital letter.
<b>Neatness</b>	All words are neat and clearly written.	Most words are clearly written.	Some words are clearly written.	Illegible
<b>Topic</b>	All sentences are on-topic.	Most sentences are on-topic.	Some sentences are on-topic.	Little or no sentences are on-topic.