



Pop Culture Icons

By: Janelle Cox
M.S. in Education

Pop Culture
Grades 3-5



Introduction

Pop culture icons have been a staple in American culture for a long time. Students will write a fictional essay about their life before, during, and after being famous using sensory language (sight, smell, sound, taste).

Learning Objectives

[CCSS.ELA-Literacy.W.3.3](#)

- Students will write a fictional story about if they were famous and what they experienced before, during, and after fame using sensory language.

Materials Needed

- Paper and pencil

Procedure

Students will pretend they became a famous pop culture icon. They will write an essay depicting their lives before, during, and after they were famous. They must include specific details and use sensory language such as sight, sound and touch and smell in their essay.

Evaluation

Students will be assessed on how well they followed the guidelines for the writing prompt.