



# A day in the life of a ...(animal edition)!

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Science  
Grades 3-5



## Introduction

What would it be like to be an animal? What would your days and nights look like? In this writing prompt, students will choose an animal and write about what a day in the life of that animal would be like. Students will choose and learn about an animal and write about a day in the life of that animal.

## Learning Objectives

[Production of Writing](#) (Students should be able to produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience).

## Materials Needed

- Notebook
- Pencil
- Books on animals or an iPad to research

## Procedure

1. Students will pick an animal of their choice. They can use classroom books, the library, or an iPad to research a little about the animal. What do they like to eat? How fast can they move? Do they have any unique attributes?
2. Once students are familiar with their animal, they can begin writing. The writing piece should include the following components:
  - What they eat
  - Where they sleep (in a tree, underground, etc.)
  - What their body is like (how many legs, do they have fur or scales, anything unique about them)
  - What part of the world they live in
3. After students have written their pieces, they can share in small groups, in a large group, or by a recording on the iPad.

## Evaluation

Students should turn in their completed writing projects as well as their iPad recording (if applicable).