



Point-of-View, “Thank You, Ma’am” by Langston Hughes

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Language Arts
Grades 6-8



Introduction

This is a 6th grade lesson on point of view that is taught through the Langston Hughes piece, “Thank You, Ma’am”. This is an introductory lesson in which further in-depth study of the piece of literature, as well as the concept of point of view, will be pursued.

Learning Objectives

[CCSS.ELA-LITERACY.RL.6.6](#); Explain how an author develops the point of view of the narrator or speaker in a text.

Materials Needed

- Copies of “Thank You, Ma’am” by Langston Hughes for each student
- Highlighters
- Chart paper

Procedure

Warm-up – Have students listen to the reading in [this video](#).

1. After listening to the reading of the story, give each student a copy of the story. Tell students that as they read they should consider the following guiding question: ***How can we learn about the perspectives of others through their thoughts, actions, and conversations?***
2. After students have quiet time to read the story individually, put them into pairs. Have each pair go through the story and highlight any part of the story that shows a thought, action, or conversation from the text.
3. Students should then be called upon to share one of the thoughts, actions, or conversations that they highlighted.
4. Make a list of these that is displayed for the whole class to see. After letting each group contribute one of their findings, through group discussion, have students infer how the characters must have been feeling based on their findings. Record what is discussed on the chart.

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Evaluation

As a formative assessment, have students complete the following exit ticket.

- What is Mrs. Jones point of view of the incident? How do you know? Use specific words and phrases from the text to support your claim.