



Character Traits of Ada Twist, the Scientist

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Language Arts
Grades 3-5



Introduction

In this lesson, students will read the text, *Ada Twist, Scientist*, and then create a poster describing various features of Ada. The poster will include a summary of how Ada's character traits and personality contributed to not only her silence the first three years of her life, but her curiosity for the world around her.

Learning Objectives

[CCSS.ELA-Literacy.RL.3.3](#). Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

Materials Needed

- *Ada Twist, Scientist* by Andrea Beaty
- Paper and crayons
- iPad

Procedure

1. The teacher will read the book, *Ada Twist, Scientist*, to the class. She will then explain that the students are going to create a poster that lists traits that Ada exhibited throughout the story (curious, adventurous, energetic, quiet, intelligent, etc.). The students should include a summary of the answers to the following questions at the bottom of their poster:
 - Why didn't Ada speak for 3 years?
 - Why do you think Ada asks so many questions?
 - Why does the author say that Ada "has all the traits of a good scientist"? What traits do scientists have?
 - When does Ada's personality and behavior cause problems? Do you think these problems are justifiable?
2. Once students have completed their poster, they should record a short 1-2 minute video of themselves presenting the poster using Flipgrid.

Evaluation

Completion of the character trait poster, summary of Ada that includes answers to the above listed four questions, and a submitted recording on Flipgrid.